



7 - 9 November 2019
Hall in Tirol, Austria

3-DAY CERTIFIED COURSE

Registration Fee

— **Course fee academic/public** Euro 1,150
Early booking fee until 15 September 2019 Euro 850

— **Course fee commercial** Euro 1,950
Early booking fee until 15 September 2019 Euro 1,550

— Discounts

Group Registrations – Save 15%

Register with three or more colleagues and save!

Alumni – Save 20%

UMIT Alumni or if you have previously participated in a Continuing Education Program Course on HTADS, you are eligible for a discount on this course.

Course fee includes course materials, course certificate, snacks and lunch, but not travelling and accommodation. Certificates will be provided to all participants. You can earn 5 ECTS credits if you successfully complete the online exercises and actively participate during the attendance period of the course.

Registration for this course can be made online.
Payment details and cancellation policy are available on www.umat.at/htads

Contact & Course Location

Continuing Education Program on
HTA & Decision Sciences (HTADS)

**Institute of Public Health, Medical Decision
Making and HTA**

**UMIT – University for Health Sciences,
Medical Informatics and Technology**

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Scientific Reporting and Writing



What is the Continuing Education Program on Health Technology Assessment & Decision Sciences (HTADS)?

Prof. Uwe Siebert, MD, MPH, MSc, ScD
HTADS Program Director

Health Technology Assessment (HTA)

has been defined by the International Network of Agencies for HTA (INAHTA) as “a multidisciplinary field of policy analysis studying the medical, economic, social, and ethical implications of development, diffusion and use of health technologies (e. g., drugs, devices, surgical procedures, prevention techniques)”. In conducting HTA, the discipline of decision sciences has become increasingly relevant.

Decision Science (DS)

is the application of explicit and quantitative methods to analyze decisions under conditions of uncertainty (e. g., meta-analysis, decision-analytic modeling, cost-effectiveness analysis). In recent years, HTA and DS have become very important to health care policymakers. In order to keep pace with these developments, the UMIT – HTADS Program was designed to provide excellent quality education and comprehensive training in the key issues of HTA and DS for anyone involved in the health sector. The course faculty is drawn from leading international experts from universities, industry, HTA agencies and representatives from other relevant areas who are committed to provide independent teaching of state-of-the-art principles.

Further HTADS Courses

Modeling Approaches for HTA

A Practical Hands-on Workshop,
3-Day Certified Course, February 2020

Winter School in Clinical Epidemiology

5-Day Certified Course, 17-21 February 2020

Causal Inference for Assessing Effectiveness in Real World Data and Health Technology Assessment:

A Practical Hands-on Workshop,
5-Day Certified Course, 16-20 March 2020

Introduction to Health Technology Assessment

4-Day Certified Course, 2020



Course Faculty

Prof. Uwe Siebert, MD, MPH, MSc, ScD

Professor of Public Health (UMIT), Adjunct Professor of Health Policy and Management (Harvard University), Chair, Institute of Public Health, Medical Decision Making and HTA, Department of Public Health, Health Services Research & HTA, UMIT - University for Health Sciences, Medical Informatics and Technology, Hall i.T., Austria

Prof. em. Gary Oderda, Pharm.D., MPH

Professor Emeritus, Department of Pharmacotherapy, University of Utah College of Pharmacy. Former Director University of Utah Pharmacotherapy Outcomes Research Center, Salt Lake City, UT, USA

Dr. Lára Rún Hallsson, MPH

Senior Scientist, Institute of Public Health, Medical Decision Making and HTA, Department of Public Health, Health Services Research & HTA, UMIT - University for Health Sciences, Medical Informatics and Technology, Hall i.T., Austria

Target Audience

The 3-Day Certified Course in Scientific Writing for the Life Sciences is created for

- _ PhD, medical and master students
- _ Researchers and lecturers in medicine and health & life sciences
- _ Junior and senior scientific investigators, scientific working group leaders
- _ Scientists from universities, healthcare & health policy organizations, HTA agencies, healthcare industry, patient representatives, medical writers and journalists etc.
- _ Members of funding agencies
- _ Reviewers and evaluators

Course Description

This 3-day course will address various challenges of professional scientific reporting, writing and presenting. It includes a primer on scientific work in general and giving critical feedback to writers or presenters. Participants will be invited to submit and work on their own abstracts in preparation for the course using the online platform (blended learning) and receive personalized feedback and advice from fellow peers and course faculty. During this interactive course, lecturers will provide an overview of general writing topics. Practical exercises and online platform activities will focus on specific issues including challenges for non-native speaker scientists. Finally, course faculty with experience as journal editors will give advice on submission procedures.

By the end of the course, participants:

- _ have a better understanding of scientific English
- _ know the basics of scientific work
- _ know the principles of scientific writing
- _ are able to use style elements to improve logic and flow of a written text or an oral presentation
- _ present their work in a short and concise way
- _ know the structure and elements of a scientific manuscript, as well as the function of these elements in the context of research performed
- _ are able to systematically plan the writing of a scientific document
- _ are familiar with the peer review process
- _ can provide critical and constructive feedback in oral and written form as well as they can review a scientific text of their peers
- _ know the ethical issues and legal aspects in scientific publications

There are no pre-requisites for this course.

Course language is English. Both native and non-native English speakers are welcome.